

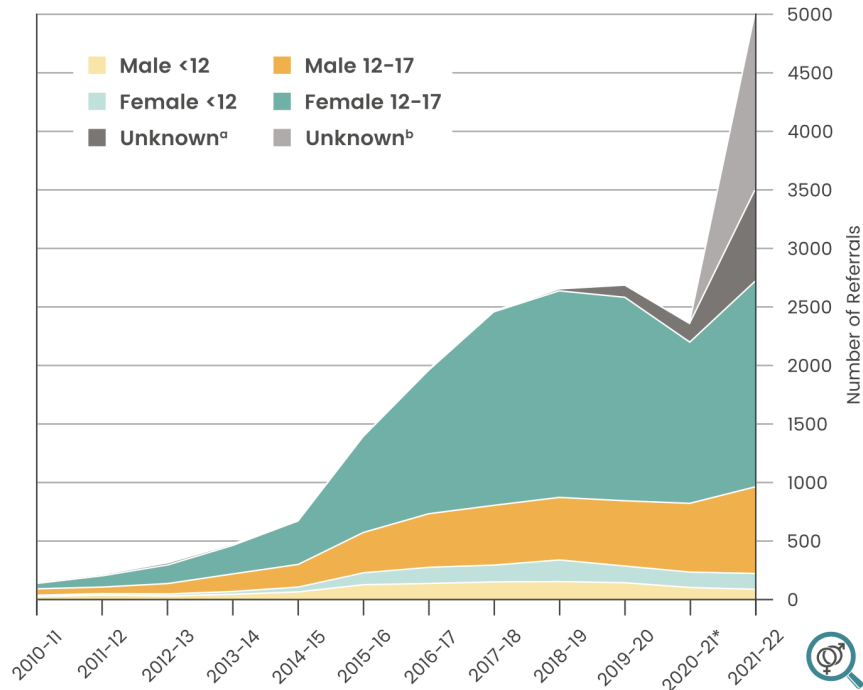
Parent/Educator Resource

Scrutinizing Gender Education in Public Schools: Incorporating Evidence and Balancing Rights



An informational resource for parents and educators who care about the introduction of unscientific ideologies regarding sex and gender in schools, how this affects students' sex-based rights and the rise in trans-identified minors undergoing medical transition concurrent with rising stories of transition regret.

Child and Adolescent Referrals for Gender Dysphoria United Kingdom (GIDS)



*Referral activity to GIDS/Tavistock was sharply limited in 2020-2021 due to COVID-19.

^aBeginning in 2018-19, increasing numbers of referrals are not reported by sex.

^bBeginning July 2021, referrals made directly to GIDS are reported separately from those handled by the Arden & GEM referral management service. The Tavistock reports that Arden & GEM handled over 1500 additional referrals in 2021-22 (age and sex not reported separately).

For more information:

<https://thehomoarchy.com/lgbt-trans-parents-schools-activism>



This document sponsored by:



Statement of Support and Commitment

This informational resource focuses on issues in education regarding human biology, sex education, anti-bullying, and an increase in activist-driven narratives affecting the classroom.

It addresses a significant rise in trans-identified, medicalized minors concurrent with increasing stories of young adults regretting medical transition. All students deserve a school environment that supports their physical safety, mental health, and intellectual development. Protecting trans-identified students' physical safety and the right to participate fully in all aspects of school life is non-controversial.

We acknowledge the difficulties children and teenagers face if they have gender dysphoria or don't adhere to gender expectations often enforced in school environments. We support the desire to protect and make them feel included and welcome. We do not endorse ill-treatment or rejection of any youth with gender issues or policing any young person's personality and expression. This is harmful to their mental well-being.

Indeed, we assert that some of the materials schools are adopting from activist groups subject disabled, individualistic, female and sexual-minority youth to scientifically invalid theories with a demonstrated history of confusing students, fueling body dysmorphia, putting students at risk for irreversible medical side effects, and impacting their rights to fair sporting policies, privacy and free speech.

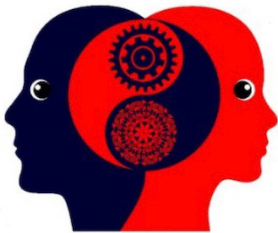
All students are created equal, and no student is born wrong. All students deserve support as they develop toward their best, healthiest future.



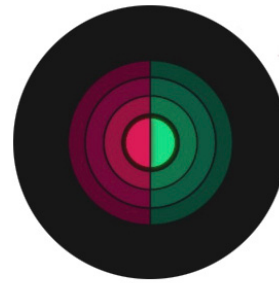
Endorsements:

Stephanie Winn,
Licensed Marriage & Family Therapist

Coach Linda Blade, PhD Kinesiology,
coauthor of *UNSPORTING*



CANADIAN
GENDER REPORT **4thWaveNow**



PARADOX INSTITUTE



PARTNERS *for*
ETHICAL CARE

Canadian Gender Report: Parents and professionals concerned about the medical transition of children, the introduction of gender identity teaching in our schools, and the changing legal landscape that replaces biological sex with the subjective notion of gender self-identity.

Coach Linda Blade: Sport performance coach [PhD Kinesiology; ChPC in T&F] and Author of *UNSPORTING: How Trans Activism and Science Denial are Destroying Sport*, who develops athletes, mentors coaches, thrives on innovation, and honours positive nation-builders

4thWaveNow: A community of people who question the medicalization of gender-atypical youth. 4thwaveNow platforms young people, health professionals, parents, and scientists with an emphasis on protecting LGB and female youth.

LGB Alliance USA: Dedicated to protecting the rights of lesbians/gays/bisexuals, gender-nonconforming children from unscientific ideologies and bodily harm, and freedom of speech through informed dialogue.

Our Duty: A mission to help parents protect young people from identity destabilization and medical damage, with no religious or political affiliation.

Partners for Ethical Care: Raising awareness and support efforts to stop the unethical treatment of children by schools, hospitals, and mental and medical healthcare providers under the duplicitous banner of gender identity affirmation.

Parents Defending Education: Grassroots organization working to reclaim our schools from activists promoting harmful agendas and indoctrination, through network and coalition building, investigative reporting, litigation, and engagement on local, state, and national policies, for the restoration of a healthy, non-political education for our kids.

Paradox Institute: Teaching about the biological and psychological differences between males and females and why they are important in illustrated animated videos, articles, and podcasts as understanding the sexes is critical for psychological health, social relationships, accurate medical research, correct reporting of crime statistics, fairness and safety in sports, and ultimately, the health of our societies and the continuation of our species.

Stephanie Winn: LMFT, Host of [You Must be Some Kind of Therapist](#) Podcast, Associate Producer of [No Way Back: The Reality Of Gender Affirming Care](#)

The Top Ten Gender Activism Myths That Make Good People Promote Bad Ideas & Policy

Who's being hurt by gender activism
in culture and in the classroom?

Myth #1

Gender taught in schools is evidence-based & progressive. Teachers would never introduce materials in schools that are harmful to students or damaging to parental rights.

Fact: Educators have rapidly adopted school curricula derived from academically unsound theories about gender that are fueled by activist-driven identity politics. Advocates for this approach insist there are unlimited genders, that medically altering healthy bodies is unquestionably positive, and that the public must accept the notion that gender identity supersedes biology. These ideas increase identity confusion and body dysmorphia, reinforce gender stereotypes, and violate the rights of girls, homosexuals, and religious groups. Most seriously, they can lead youth into irreversible, experimental medical pathways with serious health consequences, all while policymakers are removing parental rights. [Read more](#)

Myth #2

Medical gender transition is safe & healthy for minors.

Fact: Many people are unaware that since the late 1990s, minors have been receiving experimental medical interventions for gender dysphoria that have a proven track record of serious and permanent side effects in adults. These side effects include sterilization, circulatory health risks, cell and organ damage, and loss of sexual function. Accumulating evidence of harm has led a growing number of health professionals to warn that they should not be used on minors. [Read more](#)

Myth #3

Gender identity activism doesn't negatively impact other people.

Fact: Gender activism taught in schools is not progressive and doesn't uphold priorities central to modern democracies. It is anti-science, reinforces sex stereotypes, encourages poor body image, confuses children about biological reality and sexual orientation, eradicates the concept of sex-based rights, ends fair sports for girls, and restricts free speech and free thought. [Read more](#)

Myth #4

“Gender-affirming” social & medical intervention for kids is the healthiest option because “trans kids” know who they are & medical transition is the best choice.

Fact: Though social and medical interventions continue to be marketed through activism as “medically necessary” and “lifesaving,” there is little to no evidence that social and medical interventions for minors are appropriate or the best approach for minors. In fact, there are studies that indicate transition for adults is far less helpful than reported. There are key elements that remain true regarding youth: children are influenced by parents, trusted adults, and peers; children are susceptible to a lack of critical thinking; and parental support and love is most important. [Read more](#)

Myth #5

Gender is a spectrum and biology doesn't matter.

Fact: The view that “gender is a spectrum” is not a fact but a belief system promoted by a very small percentage of the population—many of whom stand to gain emotionally, politically, and financially as activists or providers of medical services. There are only two sexes. Human sexual dimorphism is central to reproducing the species, and humans cannot simply identify out of the consequences of this fact. Biology denialism and manipulation of language is causing many people to confuse and conceal issues regarding this subject. [Read more](#)

Myth #6

Gender identity is innate, immutable, and is not influenced by social factors.

Fact: Many children/teens with serious gender dysphoria outgrow it. There is mounting evidence that social factors and mental health issues contribute to the rise in gender dysphoria. Gender activism training in schools that promote “innate gender” as universal, makes schools complicit in harming young people. [Read more](#)

Myth #7

There is expert consensus that these interventions are safe and best practice.

Fact: The treatment of young people who struggle with identity and question their sex or gender is a highly controversial issue with no settled science. Current practices come with significant risks to long-term health, happiness, fertility, and sexual function—which is why many medical professionals, scientists, and governing bodies are now questioning current “best practices.” [Read more](#)

Myth #8

The trans community is plagued with suicides and murders.

Fact: Trans activism often misrepresents suicide risk, and there is no trans murder epidemic. Activists in media, groups, and institutions make panic-inducing statements about the dangers of suicide and hate crimes that are hyperbolic, enforce an agenda, and violate suicide-reporting ethics. This behavior will only make the mental health of dysphoric young people worse. [Read more](#)

Myth #9

Gays, lesbians, bisexuals and trans-identified adults agree with activist-promoted gender ideology and pediatric medicalization.

Fact: Many LGB and trans-identified people strongly oppose pediatric medical transition and find it offensive when ideological materials are promoted under the banner of “LGBTQ+” or “SOGI” (Sexual Orientation & Gender Identity), claiming that “gender is a spectrum” and “sex is assigned at birth.” [Read more](#)

Myth #10

I know this is bad, but gender activism in schools, laws, and society is inevitable and will be the new accepted cultural norm, so why bother opposing it?

Fact: The more people learn about gender activism & its impacts, the less people like it. People from diverse backgrounds are demanding that educators begin to recognize the harm & rights conflicts resulting from gender activism. Parents are organizing in their opposition to unscientific curriculum, erosion of parental rights, & ideological indoctrination of youth and have many allies. [Read more](#)

There is a [well-organized](#) effort among liberal-leaning power structures to paint individuals and groups as “anti-science,” “bigots,” or “right-wing extremists” for describing rising medical damage and sex and gender confusion in young people. This must stop. This happens in once-trusted media and [human rights groups](#). [Many spanning the left to the right, gay to straight, trans-IDed or not, recognize the points made in this resource](#). There are also efforts to discredit the term “gender ideology.” We will call the ideas behind this movement an “ideology” because ideology relates to “thoughts” or “belief systems,” and that is largely the driver of what is happening, not science-based medicine or rational discourse.